

Provider Access Policy Statement

Approved:	April 2025
Version:	3.0
Review Timetable:	1 year
Renewal Date:	April 2026

1. RATIONALE

- 1.1 High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.
- 1.2 As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

2. COMMITMENT

- 2.1 Excel Learning Trust is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships.
- 2.2 The Trust is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.
- 2.3 Excel Learning Trust endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause":

supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

3. AIMS

3.1 The Excel Learning Trust policy for access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

4. STUDENT ENTITLEMENT

4.1 Excel Learning Trust fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships.

4.2 Trust schools will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done through a comprehensive package of 'work inspiration' which includes providing good quality information, mock interviews, talks in schools, careers fairs, site visits, challenges, competitions and project work, alongside experiential days in the workplace. This is in addition to attending careers events at each Trust school.

5. DEVELOPMENT

5.1 This policy is reviewed annually based on current good practice guidelines by the Department for Education.

6. LINKS WITH OTHER POLICIES

6.1 It supports and is underpinned by key Trust/school policies including those for Careers, Child Protection & Safeguarding, Equality and Diversity, and SEND.

7. EQUALITY AND DIVERSITY

7.1 Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships.

7.2 Excel Learning Trust is committed to encouraging all students to make decisions about their future based on impartial information.

8. REQUESTS FOR ACCESS

8.1 Requests for access should be directed to school Careers Leaders:

Millthorpe School
Sarah Watts s.watts@millthorpe.elt.org.uk 01904 686400

York High School
Vicky Bettney v.bettney@yorkhigh.elt.org.uk 01904 806600

Inspire Academy
Rickie Wilson R.wilson@inspire.elt.org.uk

9. GROUNDS FOR GRANTING REQUESTS FOR ACCESS

9.1 Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons and Careers or Raising Aspirations events that schools are arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with the Trust.

10. DETAILS OF PREMISES OR FACILITIES TO BE PROVIDED TO A PERSON WHO IS GIVEN ACCESS

10.1 The relevant school will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience.

10.2 Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

11. LIVE/VIRTUAL ENCOUNTERS

11.1 Schools will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

12. PARENTS AND CARERS

12.1 Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

13. MANAGEMENT

13.1 The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

14. COMPLAINTS PROCEDURE

14.1 Any complaints about this policy should be raised with the school careers leader:

Millthorpe School
Sarah Watts s.watts@millthorpe.elt.org.uk 01904 686400

York High School
Vicky Bettney v.bettney@yorkhigh.elt.org.uk 01904 806600

Inspire Academy
Rickie Wilson R.wilson@inspire.elt.org.uk

APPENDIX A

Providers who have been invited into Excel Learning Trust to date include:

MILLTHORPE SCHOOL

- York College
- York St John
- York Learning: Routes2Success
- Askham Bryan College
- Army
- Army Careers Office
- York NHS
- RAF
- All Saints School
- The Mount School
- National Horseracing College
- Hippo Digital
- York City Football
- Derwent Training
- NYBEP
- ASK
- Fulford School
- University of York
- Huntington School and Sixth Form College
- Joseph Rowntree School and Sixth Form College
- Local businesses, e.g Indigo Green

YORK HIGH SCHOOL

- Portakabin
- Train 2 swim
- SISK
- Job Centre

- Nestle
- British Army
- North Yorkshire Police
- Home office
- Local Government
- PWC Design
- EQUANS
- Government statistic service

INSPIRE ACADEMY

- York College
- Askham Bryan College
- NYBEP
- University of York
- York Carers
- Portakabin
- Aviva
- VIY
- Inspire Youth
- Arts of Protest

APPENDIX B

Destinations of previous pupils from Excel Learning Trust include:

MILLTHORPE SCHOOL

- Further Education college or other provider (York College, Askham Bryan or similar)
- School sixth form
- Other education destination
- Apprenticeship
- Full-time employment with study

YORK HIGH SCHOOL

- York College
- York Learning
- Askham Bryan
- Selby College
- All Saints 6th form
- St Peters School
- National Horse Racing College
- Army Foundation College Harrogate
- JTL
- Derwent Training

INSPIRE ACADEMY

Students will remain on their school roll and therefore destination data will count as part of the registered school's records.